



Pinehurst Primary School

Contingency Plan for Education during COVID19

'Experience, Excel and Enjoy'

Contingency Plan for the education of all pupils at Pinehurst Primary School during Covid-19

September 2020

Scenario 1: In the event of an individual pupil going in self-isolation or bubble lockdown or whole school lockdown

- Step 1: Parent/carer phones school to notify of self-isolation / waiting on a test.
- Step 2: Office will ask if family have internet access and confirm email address, if not paper copies will be arranged to send home the next day.
- Step 3: Teacher will be notified and the teacher will set work for the child at the end of the school day of the first notification, for the following school day.
- Step 4: Paper copy to be delivered by nominated staff.

Expectation of the parent/carer

We expect parents/carers to support their child's education at home. Online activities through Class Dojo, email and website, and paper activities can be accessed at any time of the day, suitable for the individual family. On the school website (visit your year group) we have given advice on Home Learning.

Scenario 2: In the event of a class teacher in self- isolation (well and able to work from home)

Children will follow their usual timetable in school. The class teacher will continue to support remote learning by setting tasks for other pupils in isolation, homework activities and the weekly planning for the rest of the class. A qualified adult will supervise the class.

Scenario 3: In the event of a class teacher being unwell and unable to deliver remote learning during full school opening

A qualified adult will take classroom responsibilities including remote learning-with the support of the class or year group TA.

Scenario 4: In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure

In event of this happening the school would hope to identify staff to support the children with their learning. This will initially involve the staff from the same year group. If 2 teachers are unwell in the same year group, then the school would hope to identify staff to support both classes. If this could not happen, it may result in the children having limited access to teaching during the day.

Scenario 5: In the event of a self-isolation / closure, the child will not engage in home learning tasks.

If this happens, we would urge parent/carers to contact school via telephone on the school office number 0151 263 1300 or the Emergency contact number 07858 739336. A member of staff will contact you to discuss barriers to learning. A Learning Mentor may become involved with the family to support the well-being of the child. This will be done via telephone conversations.

We understand this can happen for a number of reasons. We will try and work with the family to encourage the child to re-engage.

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

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| | Class Dojo and / or Email address Work to meet the needs of the individual child | Paper (Weekly package) Work to meet the needs of the individual child |
| Nursery | Activities to engage children for all Areas of Learning Keep communication up with families by twice weekly calls and email account | Activities to engage children for all Areas of Learning. |
| Reception to Year 2 | Maths activity. Phonics – RWI video lessons – links provided Focus for English lesson or National Oak lesson An activity chosen by the teacher for another subject Daily reading logs | Reading Book (if not already at home) Maths sheets Phonics sheets Handwriting sheets Grammar worksheets (Year 2) Wider Curriculum activities |
| Year 3 to Year 6 | Maths activity Phonics – RWI video lessons – links provided (where needed.) Spelling Shed – encouraging daily log in TT Rockstars – encouraging daily log in Focus for English lesson or National Oak Academy lesson Wider curriculum activity Daily reading logs | Reading Book (if not already at home) Maths worksheets Grammar worksheets Wider curriculum activities |
| Expectations of checking work for isolation | Before the start of the next school day, the teacher will mark and set learning for the next day via Class Dojo App | Teacher to phone the child's home to check on well being and if learning has been suitable. |
| Expectations of checking work during a lockdown | During school working hours | SLT / Learning Mentor to phone the child's home to check on well being and if learning has been suitable and if tasks are in a suitable format. |

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that given moment of time and we ask all parent/carers to work with us in line with our school spirit. Unreasonable expectations or unfair comparisons sadly take efforts away from what we always strive to do which is to further improve our service. This does not mean that the school is beyond criticism. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.