



# THE PINEHURST PRESS

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Reading Newsletter- September 2022

## Reading at Pinehurst Primary School

Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

At Pinehurst we teach children to read using the Read Write Inc programme.

We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read.

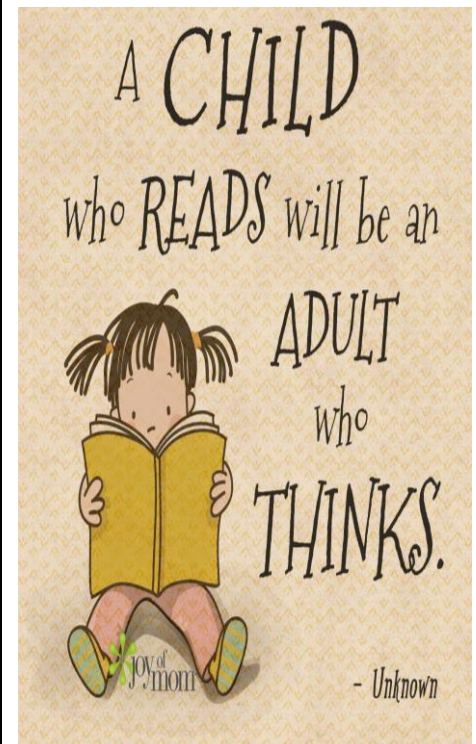
Miss Thomas – Reading Leader

Children are taught phonics in the **Reception class**. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'

In the summer term, the government asks us to do a **phonics check** of all the **Year 1 children**. That gives us extra information about their progress. We will talk to you about how well your child has done, and especially if we have any worries at all.

By the **end of Year 2**, your child should be able to read aloud books that are at the right level for his or her age. In **Year 3** we concentrate more on helping children to understand what they are reading.

We want children to learn to read, however long it takes us to teach them. We will find out very quickly if your child is finding reading difficult. If they still struggle, we give them extra time with an adult, on their own.



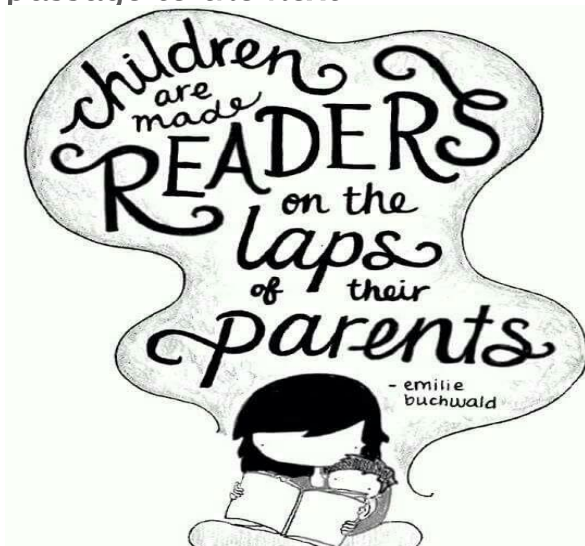
Does it matter if my child misses a lesson or two?

It matters a lot if your child misses school. The way we teach children to read is very well organized, so even one missed lesson means that your child has not learnt something that they need to know to be a good reader.

Reading lessons start at 9 am!

**10 things** your child learns when you **read aloud** stories and poems every day

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next



Useful websites

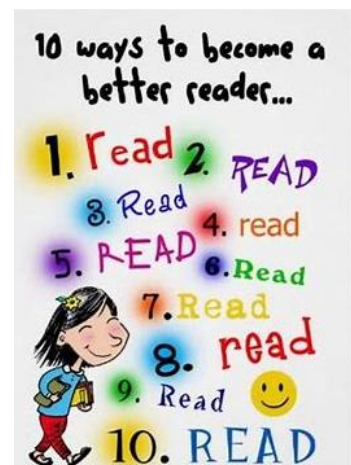
<https://www.ruthmiskin.com/parents>

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<https://www.booktrust.org.uk/books-and-reading/our-recommendations>

<https://www.phonicsplay.co.uk>

KS2 Readers

Reading at home is equally important in Key Stage 2 as children move on from **learning to read** to **reading to learn**. Continuing to read daily will help the children to become fluent, confident, critical readers. It is important to continue focusing on reading fluency once they are able to decode and read texts so children develop their pace and intonation when reading aloud as well as building reading stamina so that they can tackle longer text.



**Developing Reading Skills Beyond Phonics**

<p><b>Vocabulary</b></p> <p>Find and explain the meaning of words in context.</p>	<p><b>Infer</b></p> <p>Make and justify inferences using evidence from the text.</p>	<p><b>Predict</b></p> <p>Predict what will happen based from the details given or implied.</p>	<p><b>Explain</b></p> <p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p>	<p><b>Retrieve</b></p> <p>Retrieve and record information and identify key details from fiction and non-fiction.</p>	<p><b>Summarise</b></p> <p>Summarise the main ideas from more than one paragraph.</p>
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