



Pinehurst Primary School

Geography Overview 2021-22

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LPC	The environment around us: explore the environment around them, notice environmental sounds, enjoy playing with small world e.g. farmyards/ name types of transport/follow simple directions – backwards, forwards/ match objects together e.g. train <i>and</i> train track/ notice features of objects in their environment/show a curiosity about objects and places beyond the classroom.					
LA	<ul style="list-style-type: none"> Know where they live Know who they live with Begin to make marks to represent home. 	<ul style="list-style-type: none"> Seasonal Changes around school. Observing our local environment 	<ul style="list-style-type: none"> Seasonal Changes Hot and Cold places Showing a curiosity about animals and places 	<ul style="list-style-type: none"> Life cycles Make simple drawings about the world around them. 	<ul style="list-style-type: none"> New life/ seasons Observe features in environment by pointing/looking closely 	<ul style="list-style-type: none"> Alternative Location-seaside holidays-begin to compare features of different environments by talking about what they know.
Reception	To know where they live and first line of address, house number, town. To name the type of house. Begin to compare features e.g flat compared to house. Talk about travelling to school. To make marks to represent journeys e.g in car play on car mats.	Use simple vocabulary to talk about the weather e.g cold, hot, wet, snow. Explain why some things occur and talk about changes.	Observe signs of Winter Observe change in the weather notice differences and similarities.	Observing and making comparisons between different life cycles.	Observe and talk about differences and similarities between minibeasts in the local environment.	Know differences and similarities about place and people. Talk about the features of their own immediate environment and how environments might vary from one another.
1	Fieldwork: Home & School Grounds		Seasonal Changes: focus on UK		Seaside Holidays New Brighton contrasted with the local area	
2	Fieldwork: School Grounds & Wider Community		UK Seasonal Changes Oceans Weather diaries		Continents of the World- Australia Comparing weather with Liverpool <i>NC: Place Knowledge: understand geographical similarities and differences through the study of a small area in a contrasting non-European country</i>	
3	Fieldwork: Stanley Park		Rivers The Water Cycle		Biomes Climates Zones & Vegetation	
4	Fieldwork: Anfield compared to Crosby/Formby/Southport		Distribution of Natural Resources (including energy, food, minerals, water)		Contrasting European Locality: Spain. Links to football <i>NC: Place Knowledge: understand geographical similarities and differences through the study of a region in a European country</i>	
5	Fieldwork: Land Use Comparisons		Mountains, volcanoes and earthquakes		Economic Activity (including trade: seize trade – maritime museum)	
6	Fieldwork: Land use changes over time Land use in the future		Ecology of The Earth Climate Change		North America Compare to UK: Jamaica v Northern Ireland <i>Place Knowledge: understand geographical similarities and differences through the study of a region within North or South America</i>	