

## Pinehurst Primary School Art and Design Overview 2024-25

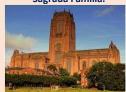
'Experience, Excel and Enjoy'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
	Using simple tools								
LPC	Enjoy the sensory experience of mark making								
Nursery	Exploring colour/texture to make pictures								
(2-3	Creating using different media- eg, Junk modelling								
Years)	Selecting a wider range of tools when mark making								
	Understands what tools are used for								
	Explore colours and begin to differentiate between colours.								
	Begins to use a variety of art tools such as pencil, crayons and pencils, paint and brushes Knows same colour words – primary colours Drawings have some resemblance to people, objects Choose colour for a purpose								
LA	Draw around the outline of a shape								
Nursery	Talk about what they are drawing								
(3-4	Make simple marks based on own experiences								
Years)	Form prints with simple objects – leaf, hand								
,	Use paints and brushes to make simple marks								
	Use fingers, hands, cardboard in paint to make marks								
	Choose and stick different papers to layer								
	Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.								
	Explores colour and how colour can be	Explores colour and how colour can be changed.							
Reception	Colour mixing with a range of paints/Autumnal colours Self portraits Pictures of family and home Observational drawings of Autumnal vegetables Choosing colours to represent seasonal objects/harvest vegetables and self-portraits. Rubbings	Painting with a variety of tools and techniques Exploring colour contrasts	Explore textures of different materials	Using skills to construct using a variety of purposes e.g making a basket for a dog, pet carrier.	Print with variety of objects	Use imaginative and creative skills linked to "The Wider World", Finding new ways to do things and having own creative and imaginative ideas. repeating patterns 🛽 irregular painting patterns 🗈 Simple symmetry			
1	DRAWI NG (including self-portrait) Mark Making- begin to explore the use of line, shape and colour using a variety of implements		PAINTING – Wassily Kandinsky (Russian, 1866-1944) Focus on primary and secondary colour		TEXTILES - Gunta Stolz (German, 1897 – 1983) - Weaving (This technique will aid fine motor skills to be able to introduce sewing technique in DT)				

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DRAWING (including self -portrait) L. S Lowry (British, 1887 – 1976) Pencil drawings	PAINTING - Jackson Pollock (American, 1912 – 1956) Exploring colour further and techniques	3D SCULPTURE- Clay Antony Gormley (British - 1950 – present) 'Another place'	
DRAWING (including self -portrait) Paul Klee (German, 1906 – 1940) Investigating shape and pattern in art (Line, shape, pattern and colour)	PAINTING- Claude Monet (French, 1840 – 1926) (Light and shade focus)	3D SCULPTURE- Andy Goldsworthy (British, 1956 – Present) 'Art in nature'	
DRAWING (including self -portrait) Still life drawings (effects of shade, light and shadows, texture and tone) 4	PAINTING- Frida Kahlo (Mexican 1907 – 1954)	TEXTILES- Tsohiko Horiouchi Macadam (Japenese, 1940 – Present) - crochet 'fibre art' Finger knitting	
DRAWING (including self -portrait) Designer stimulus- Clothing Vivienne Westwood (British, 1941 – Present) & Ozwald Boateng (British 1967 - Present)	PAINTING- Pablo Picasso (Spanish, 1881 – 1973) - Painter, sculptor, printmaker, ceramicist, stage designer, poet and playwright	3D SCULPTURE - Alberto Giacometti (Swiss, 1901 – 1966) – Sculptor, painter, draftsman and printmaker. wire (building on work in science 'light' year 3)	

DRAWING (including self-portrait)
Architect - Sir Giles Gilbert Scott
(British, 1880 – 1960)
Architect of Liverpool Cathedral
and several churches in L'Pool)
Contrast with Antoni Gaudi
(Spanish, 1852 – 1926) – Barcelona
– Sagrada Familia.

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PAINTING—Friedensreich Hundertwasser (Austrian, 1928 – 2000) -Visual artist and architect 3D SCULPTURE- Barabara Hepworth (British, 1903 – 1975) Manmade, natural and recycled materials

