



Pinehurst Primary School

Catch Up Premium Strategy Statement

'Experience, Excel and Enjoy'



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COVID Catch Up Premium Strategy Statement 2020-21

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

Pinehurst Primary School one-off catch-up premium for the 2020 to 2021 academic year to ensure that we can help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Years Reception through to 11.

Pinehurst Primary School received an initial payment of **£16,241** and a further payment of **£11,599**.

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

The EEF sets out support strategies as follows:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Strategy	Outcomes and Success Criteria	Lead Personnel	Targeted support	Total cost	Impact Evaluation
Supporting great teaching	<ul style="list-style-type: none"> • Staff to have knowledge from CPD of how to support children to catch up on missed learning • Progress in Maths, English and Science to be evident for all pupils • Support for SEND pupils in place in all classes with individual support 	SLT and SMT: KM DB JS SH, AT HM, KT	SIL COVID Catch up Programme Staff release time cover 15 hours class cover	£900	<p>June 2021</p> <p>Staff have engaged with training and support from SIL. They have a thorough and detailed knowledge of how to support pupil progress. This knowledge is being applied to whole class, group and individual teaching both in school and remotely. Training has included: Catch up programme Remote Education PIVATS Assessment English: Spelling and Handwriting Subject Leaders briefings</p>

					SENDCO briefing EYFS bespoke support
RWI Intervention programmes	<ul style="list-style-type: none"> • RWI outcomes to improve • Lowest 20% targeted for rapid progress and support • Improvements in basic skills in English – handwriting, spelling, phonics, reading • High quality delivery of phonics on a daily basis in all year groups • Fidelity to the RWI programme • 1-1 tuition in place for individual pupils 	KT	Resources KS2 reading Handwriting and spelling Group delivery Staff coaching 3 hrs per week 1-1 staff 5 hrs per week	£2591 £1035 £644 £5633 £3391 Total £16,685	June 2021 Pupil Progress has been significant this year. Coaching and CPD has supported effective delivery of the programme, and a full INSET day in October 2020. Targeted 1-1 tuition for the lowest 20% is in place and outcomes are improving. This continued via Zoom during the lockdown period. RWI spelling programme has been purchased and is being implemented. SIO INSET session on Spelling and Handwriting January 2021 has supported staff.
Pupil Assessment and Feedback	<ul style="list-style-type: none"> • Assessment used to inform planning and teaching and learning • Bespoke planning to the needs of each class / cohort • Targeted support for individuals and small groups • Rapid progress as a result of targeted teaching 	DB	Diagnostic assessment for reading Staff Meeting SIO Diagnostic and formative assessment in Maths INSET Half day SIO	£300 £400 Total £700	March 2021 Assessment staff meetings Autumn Term and INSET days October 2020 and January 2021 to support staff with effective assessment. Targeted planning in place for individuals Diagnostic assessment quizzes being

					introduced and adapted from the SIL model.
1-1 and small group tuition	<ul style="list-style-type: none"> • 1-1 and small group tuition maintained in all classes and year groups • Support for individuals on catch up programmes • Lowest 20% targeted • Target groups of PP, disadvantaged and vulnerable 	DB JS KT	Continuity of staff member supporting all EYFS and KS1 classes and KS2 year groups	£107 per day 100 days Total £10,700	March 2021 Continuity of staffing has been maintained throughout the first half of the year with supply cover where needed. LSAs assigned to classes or year groups have enabled 1-1 and small group tuition to take place. Targeted groups and individuals have been identified.
Supporting parents and carers Access to Technology	<ul style="list-style-type: none"> • Parents and carers clear on expectations for home learning • Pupils accessing home work, bespoke learning programmes and remote learning from home • Devices supplied to family being used well to support pupil progress 	DB CS	IT Technical support for Parents and Carers using electronic devices at home 2 hours per week Autumn and Spring 1 Term	£714	March 2021 Remote learning home school agreement has been shared with parents. Staff are planning for classes, group and individuals for remote learning when required – individual isolation, bubble isolation, school closure. All families requiring a device has been issued with one, additional support for internet access has been obtained through routers and SIM cards.
				£29, 699 £27,840 Funding received	

				Overspend £1859	
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The Reception Year Early Language Programme

The Department for Education is working with the EEF and other partners to scale up delivery of the Nuffield Early Language Intervention (NELI).

NELI is a high-quality, evidence-based, 20-week intervention designed to improve the language skills of reception age pupils. It involves scripted individual and small group language teaching sessions, delivered by trained school staff, usually teaching assistants. Several EEF trials have found that NELI improves both children's oral language and early literacy skills. A recent trial of the programme found that children made on average three months of additional progress compared to children in the comparison group.

Pinehurst Primary School will be participating in NELI and will receive resources and will be able to access online training from the start of the spring term 2021.