



## What is the Sports Premium?

The Department for Education has confirmed today that the Primary PE and sport premium funding will continue for academic year 2022-23.

The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers. £320 million will be delivered to schools in 2022-23 to give more children access to high quality PE lessons and sporting opportunities, supporting both their physical and mental wellbeing.

In addition, £11 million will also support the continuation of the School Games programme to give particularly passionate and talented young people the opportunity to participate in competitive sport.

The PE and sport premium and School Games programme support the government's commitment to ensuring children and young people have access to at least 60 minutes, or 20 minutes for children with a disability, of physical activity a day. Building on this commitment, £10 million is supporting schools to open up sport and swimming facilities. The Department for Education has already provided funding from phase one and two of this initiative to schools and is currently procuring a national delivery partner to allocate further funding and advice to schools over the next phase of the programme.

The Sports Premium funding in 2022-23 continues and it is anticipated we will receive **£19,110** at Pinehurst Primary School. There is no underspend to carry forward from the previous year.

**The sport funding can only be spent on sport and PE provision.**

## Department for Education's Purpose of funding:

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

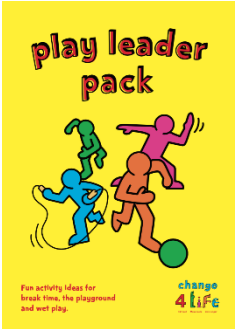
Possible uses for the funding include:



- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games


- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils on after school sport clubs and holiday clubs.
- Membership to the Liverpool Sports School Partnership (LSSP) – giving us access to range of CPD, enabling children to participate in a range of sporting competitions and events

**How Pinehurst Primary School will be spending the Sports Funding 2022-23 and who will benefit:**



The Governors agree that the money must be used so that: *all children benefit* regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development; swimming and school visits are subsidised in order to support all families financially.



| Pinehurst Primary School<br>2022-23   |  |   |  |   |   |
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| Initiative  | Intended outcomes  | Actions and responsible person                                | Breakdown of spend   | Impact and sustainable improvements   | Evaluation To be completed June 2023  |
| Objective 1<br>The engagement of all pupils in regular physical activity-kickstarting healthy active lifestyles |  |   |  |   |   |
|                               | <p>Designated LSSP coach to train Play Leaders for play &amp; lunch times.<br/>K Farrell to supervise lunch time activities and encourage pupils to participate – focus on least active.</p> <p>Purchasing of further new equipment for playtimes for use by Play Leaders.</p> | <p>K Farrell<br/>N Tomkins<br/>Staff on playground duties</p> | <p>LSSP Coaching support at lunchtimes<br/>£200.00<br/>Resources for playtimes</p> | <p>Children are active and energised and benefit from better health.<br/>Children are engaged in physical activity that promotes their health and well being at playtimes.</p> <p>Evidence:<br/>Playtime observations / Pupil surveys</p> | <p>Playleaders trained in PALS session lead by LSSP.<br/>Our lunchtime provision has embedded a more active approach.<br/>Increasing numbers of pupils participating in active sports at lunch and playtimes.<br/>Activity buckets have been regularly restocked to provide a</p> |


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|  |  |  |   |  | focus for activities and suitable equipment.  |
|   | <p>The school has hired the services of Sports Coaches from LSSP and LFC Foundation to deliver PE lessons alongside our staff, CPD sessions, after school clubs, competitions, website and expand children's sport diet. Targeted groups invited to specific clubs including PP, Less Active, SEMH target children.</p>  | <p>K Farrell<br/>N Tomkins<br/>LFC Foundation<br/>All Teachers</p> | LSSP  | <p>All children participate in sessions that support their skills, activity and appreciation of the importance of a healthy lifestyle.</p> <p>Evidence:<br/>Club registers / Evaluations / Twitter and Website</p>   | <p>Children have all participated in sessions to support their skills and promote healthy lifestyles. All teachers have received a minimum of one half term of CPD for a unit of work of their choosing (from which they will benefit most). School clubs have been well attended by all year groups.</p> |
|  | <p>Improvements made to playground surfaces and resources to promote physical activity during playtime, lunchtime, before/after school clubs ,PE lessons and other cross curricular work.<br/>Use of Active Schools planner to develop active learning across the curriculum.<br/>Improvements link to CMO guidance.</p> | <p>K Farrell<br/>R Ortiz</p>                                       | <p>Refurbishment and Renewal of metal climbing frame<br/>£1000.00</p> | <p>All children engage in physical activity throughout the day and are encouraged to take part in regular exercise and promote a healthy lifestyle.</p> <p>Evidence:<br/>Playground equipment and resources / Observations:<br/>Playtimes, Sports clubs, PE sessions / Active schools planner and curriculum plans</p> | <p>There has been resurfacing of some areas and improvements made to promote both physical and mental health. Development of the edible playground is supporting an understanding of healthy lifestyles alongside physical activity. Cross curricular work and outdoor learning has been evident</p>      |

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Objective 2  
The profile of PE and Sport is raised across the school as a tool for whole school improvement

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|    | <p>Children who have participated in competitions write and present a sporting event report to promote participation. Matches coordinated through Liverpool School Sports partnership and local cluster links. Match reports to be uploaded to school website.</p> | <p>K Farrell<br/>Teaching Staff</p>                | <p>£200.00<br/>Staffing and transport for matches</p> | <p>Links to literacy- especially impact for reluctant boys<br/>Readers/writers</p> <p>Evidence:<br/>Match reports and photographs / Newsletters / Website</p> | <p>We have participated in the Anfield Mini League at Breckside Park on several occasions and attended a mixed 6 a-side EFC event (entered 2 teams). All teams were accompanied by K Farrell or F Caskey and a TA.</p> |
|  | <p>Children have access to My Personal Best to support their life skills, characteristics and behaviour which ultimately results in greater engagement and understanding of the importance of PE</p>   | <p>K Farrell<br/>Teaching Staff<br/>LSSP Coach</p> | <p>Included in LSSP Membership</p>                    | <p>Links to whole child and SMSC development</p> <p>Evidence: Lesson plans / Pupil Interviews</p>   | <p>My Personal Best underpins PE curriculum that is being delivered throughout school. KF monitoring curriculum and delivery.</p>  |



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|  |  |   |  |   | Updates to plans being undertaken at the end of the Summer term.  |
| <b>Objective 3</b><br>Increased confidence, knowledge and skills of all staff in teaching PE and Sport |  |   |  |   |   |
|                       | <p>Sports Coach sessions arranged to work alongside new / less confident class teachers to ensure high quality PE lessons are delivered.</p> <p>Staff will be developed through sharing good practice and assisting in the PE lessons.</p> <p>The teachers observe the best practice of the specialist and improve their own practice for further lessons.</p> | <p>K Farrell<br/>N Tomkins<br/>A Wright</p> | <p>£5760.00 LSSP coach<br/>Additional sports coach sessions to support staff CPD</p> | <p>Target staff identified, they and new staff feel more confident delivering high quality PE, impact is seen in the quality of teaching and learning and outcomes.</p> <p>Evidence:<br/>Lesson Observations /<br/>Staff interviews /<br/>Lesson planning</p> | <p>Sports coach sessions have worked well alongside school based staff. Staff have benefitted from CPD and lessons are being delivered to a high standard. As this is our second year with our existing coaches we have been able to ensure a consistent approach to delivery and staff have contributed more effectively to assessment practice.</p> |
|                     | <p>Membership of LSSP</p> <p>Release time / supply cover for staff and PE Lead to attend training and cluster</p>  | <p>K Glynn Headteacher</p>                  | <p>£4160.00 LSSP Enhanced Membership costs</p> <p>£150.00 Cover costs</p>            | <p>School is kept informed of latest developments in PE and school sports.</p> <p>Staff can access</p>  | <p>Membership of LSSP has continued and school has been kept informed of developments.</p> <p>Staff have been able</p>  |

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|   | meetings through Sports Partnership, 3 per year.   |                                 |                     | available training to further improve the quality of teaching and learning.<br><br>Evidence: CPD impact / Subject leader action plans and reports to Governors   | to access training.<br><br>Training and support has provided improvements to the quality of teaching and learning in PE.  |
|  | Membership of Link Learning Network. Subject specific training and learning networks with other schools. | K Glynn Headteacher / K Farrell | £200.00 Cover costs | Staff can access available training to further improve the quality of teaching and learning.<br><br>Opportunities to share and develop practice through working with a range of other settings with differing experience and expertise.<br><br>Evidence: CPD impact / Subject leader action plans and reports to Governors | School have continued their membership of the Link Learning Network and partnerships with other schools.<br>Our meeting at Everton Children's Centre initiated our move towards assessing by use of video clips evidencing skills acquired. |



Objective 4  
Creating a broader experience of a range of sports and activities offered to all pupils

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|  | <p>Additional specialist Sports Coaches brought in and external visits to offer children a wider range of sports including Olympic sports to encourage the next generation. Activities in response to pupil interests and School Council / Pupil Voice.</p>  | <p>K Farrell<br/>LSSP Coach<br/>Bikeright</p> | <p>LSSP</p>                     | <p>Children to widen and deepen their knowledge, skill and technique in varying sports</p> <p>Evidence:<br/>Lesson plans / Twitter / LSSP evaluation</p>   | <p>Specialist sports coaches have delivered balanceability, bikeability, yoga etc. Children have benefited from specialist skills sets and opportunities to develop their skills in other areas.</p>  |
|  | <p>Pinehurst also offers a range of after school clubs, accessed by children from Key Stages 1 and 2. These clubs will continue to run without any of the charges that we pay coaches / staff who deliver these clubs being passed onto the parents. Currently the clubs on offer are:</p> <p>Lunch Clubs: see separate sheet</p> <p>After School Clubs: See website</p> | <p>K Farrell</p>                              | <p>£1000.00<br/>Staff costs</p> | <p>Children engage in range of sports and extra-curricular learning that increases their experience and promotes their health and well-being.</p> <p>Evidence:<br/>Registers / Website and Twitter / Evaluations</p> | <p>After school offer has been reinstated to pre-COVID provision. High levels of participation and enjoyment. Wide and varied offer to promote health and well-being. Met with Sports Alive who have offered their services for next academic year.</p> |



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|    | <p>Swimming is part of the National Curriculum, before children leave our school it is expected that they are able to meet the objectives highlighted below. At Pinehurst Primary School, all children go swimming in KS2 (Y4-6) and continue through the Juniors with extra sessions in the Summer Term for Y6 pupils – these ‘extra’ sessions allow those who haven’t managed to swim 25 m by Y6. These top up sessions are subsidised by the sports funding the school receive.</p> | <p>K Farrell<br/>KS2 Class teachers<br/>Swimming Instructors</p> | <p>£750.00 Swimming Teachers</p>                           | <p>Children will be competent swimmers. They will be able to pace themselves in floating and swimming challenges related to speed, distance and personal survival They will swim unaided for a sustained period of time over a distance of at least 25m. They will be able to use recognised arm and leg actions, lying on their front and back. Use a range of recognised strokes and personal survival skills [for example, front crawl, back crawl, breaststroke, sculling, floating and surface diving]</p> <p>Evidence: Swimming outcomes</p> | <p>Swimming sessions have been undertaken in UKS2.<br/>Terms 1&amp;3 = Year 6<br/>Term 2 = Year 5<br/>Inclusion of Top Up sessions for those children not reaching 25 m target in Year 6. 22 children who hadn’t achieved 25m attended daily Top Up lesson.<br/>16 were successful over the two week programme.</p> |
|  | <p>Participation in residential and school visits. Opportunities to apply skills taught to a real life context e.g. swimming,</p>  | <p>K Glynn Headteacher / K Farrell</p>                           | <p>£2500.00<br/>Subsidise visits<br/>CHET January 2023</p> | <p>Children will experience applying the skills taught in a real life and meaningful context of learning.</p>  | <p>Year 6 have had the opportunity to apply OAA skills at CHET in the Spring Term. 56/58 pupils participated in the</p>   |



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|  | orienteeing  |                        |   | Evidence: Evolve  | opportunities on offer.  |
| Objective 5<br>Increased participation in competitive sport                        |  |                        |   |   |  |
|   | Schools Sports Package - Active Membership within Liverpool School Sports Partnership.           | K Farrell<br>LSSP Link | £200.00<br>Additional funding to ensure full participation in Sports Partnership events Including transport | School participation is increased in events such as:<br>Swimming gala/water polo<br>Girls football<br>Boys football and others.<br><br>Evidence:<br>LSSP report / Twitter / Newsletters | There has been no opportunity for events due to travel restrictions this year. There have however, been opportunities for children to participate in events which we have walked to (see Objective 2). |
|  | Local Cluster meetings attended to plan and organise dates for fixtures and ensure participation | K Farrell              | £150.00<br>Staff to attend meetings and matches   | Facilitating local fixtures for a range of competitive sports to enable the children to have the opportunity to compete<br><br>Evidence:<br>Meeting minutes                             | Events attended have been arranged with visits to/from LFC and EFC coaches and managers.   |

**Total Costs = £ 17,070.00**

**Underspend = £ 2,040.00**