

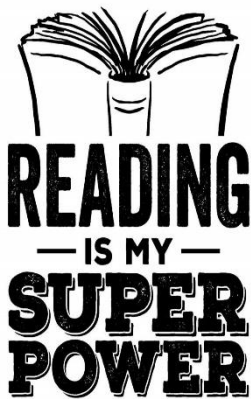


# THE PINEHURST PRESS

Experience ~ Excel ~ Enjoy

A weekly newsletter to share the news of Pinehurst Primary School

## Teaching and Learning



Reading should be fun – not just a compulsory part of the curriculum. Unless it's something that excites children, they're unlikely to become an eager reader for life and research shows that there is a positive relationship between reading frequency, reading enjoyment and reading attainment. It has also been suggested that reading for pleasure as an activity is something that develops the social and emotional skills of a child. We want to help the children to develop a life-long love of reading. That's why at Pinehurst we encourage children to read for pleasure. We choose books carefully to ensure that the children are exposed to a range of quality texts. Daily, we read to the children ensuring that they are having a 'reader's' voice modelled to them which supports them in developing those skills for themselves. Children enjoy guided reading and shared reading sessions, where they develop their skills across a variety of texts. Early reading across the school focuses on 'Phonics First' building towards secure word recognition and developing children's fluency to read. We want children to fall in love with reading through quality texts but allow them opportunities to practise their skills through reading books matched to their current phase of development.

English at Pinehurst is led by Miss K Thomas and Miss H Jones

## Weekly Attendance and Minutes Late

Year Group	Class	Attendance %	Minutes Late
R	Oak	93.48%	42
R	Ash	93.18%	274 😞
1	Elm	95.56% 😊	137
1	Cherry	88.89%	57
2	Fir	93.10%	143
2	Yew	86.67%	151
3	Cedar	91.67%	37 😊
3	Hazel	91.38%	107
4	Chestnut	94.67%	173
4	Holly	91.98%	110
5	Maple	94.67%	100
5	Sycamore	82.10% 😞	67
6	Birch	83.33%	49
6	Willow	93.68%	99
Whole School			89.62%

quote of the week

dreams  
don't  
work  
unless  
you do.

Reminder that children should not be using the playground play equipment at the end of the day when it is not supervised by school staff.  
Thank you for your cooperation.

In keeping with tradition, the children will start their Easter Holiday Spring Break during the afternoon of Thursday 30<sup>th</sup> March.

Please collect your children at the time below from the allocated gate

1.40pm	Reception EYFS Gate	Year 1 Main Gate	Year 2 Little Acorns Gate	
1.50pm	Year 5 EYFS Gate	Year 6 Little Acorns Gate	Year 3 Kitchen Side Gate	Year 4 Main Gate

Little Acorns and Little Pine Cones will break up on Wednesday 29<sup>th</sup> March. There will be no Nursery sessions on Thursday 30<sup>th</sup> March to allow for induction sessions for new starters. Thank you for your support.



## Pinehurst Easter Bonnet Parade

### Thursday 30<sup>th</sup> March

Children are invited to come to school on THURSDAY 30<sup>TH</sup> MARCH and take part in our annual Easter Bonnet Parade.

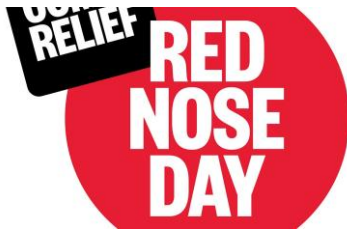
There will be some prizes for the winning entries.

Get crafty and creative, we can't wait to see your beautiful designs.



Thank you to everyone who is following us @PinehurstP. We now have ....

**1529** followers.



Thank you for supporting Red Nose Day and Comic Relief today. Our grand total raised will be announced next week.



Due to a high number of complaints across the city here are some reminders to motorists to stress that it is your responsibility as a driver to park responsibly.

Remember pupils need to see and be seen when crossing the roads so please think seriously about the location of the school and neighbourhood and consider ways you can help as a parent/guardian to improve their road safety.

If you use a vehicle to drop off and pick up your child from School, please consider parking further away from the entrance & exits in a safe legal place and walk the remainder of the journey.

#### Do Not Park on:

- School Keep Clear Zig Zags
- Double/Single Yellow Lines
- Close to junctions / Drop Kerbs
- Near School Crossing Patrol locations
  - On Pavements
  - Cycle Lanes
- In front of resident driveways

#### Parking reminder...

